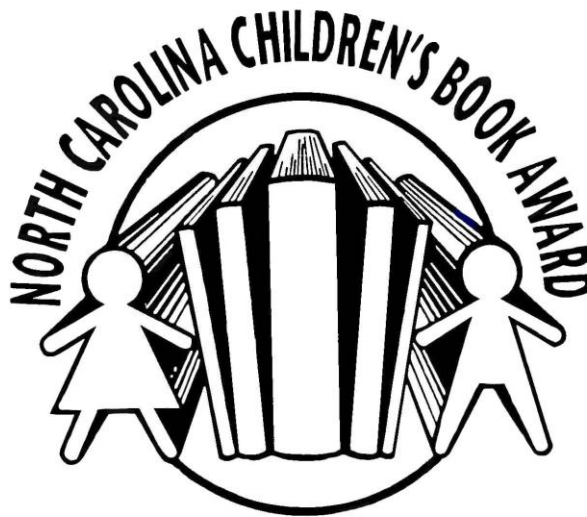


**NORTH CAROLINA CHILDREN'S
BOOK AWARD
ACTIVITY BOOKLET**

2011



**A PROGRAM DESIGNED FOR
THE CHILDREN OF NORTH CAROLINA**

**SPONSORED BY
THE N.C. SCHOOL LIBRARY MEDIA ASSOCIATION
THE CHILDREN'S SERVICES SECTION &
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The Bookhive Website Address:

<http://www.plcmc.org/bookhive/NCCBA/>

*See additional web postings at NCSLMA.

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Gold Seals:

Seals are available from Lisa England to place on the front of winning books at a cost of \$.25 each. Please make checks out to NCSLMA and mail to the address below. Purchase orders or e-mail requests are also accepted.

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Thanks to the many librarians and teachers around our state who encourage students to read the nominated books and to participate in the Book Award Program. It is their support and involvement in the program that guarantees its continuation and success.

A special thanks goes to Follett Book Company who supports this committee by performing book availability checks, providing annotations, and printing & distributing a NCCBA poster each year.

We anxiously await the outcome of the votes of our children in March 2011 when new winners of the N.C. Children's Book Award are chosen once again. Happy reading!

Be sure to check the Web Page for current information at:

<http://www.plcmc.org/bookhive/NCCBA/>

See additional web postings at NCSLMA.

Book Award Committee Co-Chairs:

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Librarians from all over the state make the work of the North Carolina Children's Book Award program possible. Public librarians and school librarians work together gathering nominations, promoting the program, reading the books to children, sharing related activities with children, selecting titles, and sponsoring the voting for the North Carolina Children's Book Award program each year.

A special thanks to the following librarians for their efforts this year by attending the selection meeting, managing the year-long business of the committee, and writing activities for this booklet. Your efforts are greatly appreciated!

Susan Adams (Southeast Regional Library, Wake Public Libraries (WCPL))
Debbie Archer (William Ellis Middle School)
Pamela Brillisour (Haw Creek Elementary School)
Rachel Brillisour (North Windy Ridge Elementary School)
Julie Criser (New Hanover County Public Library)
Jane Deacle, NCCBA Co-Chair (Cameron Village Regional Library, WCPL)
Deb Fidali (Cash Elementary)
Nancy Heiniger (D.F.Walker School)
Tammy Hill (Walnut Cove Elementary School)
Susan Inabinet (Blythe Elementary School)
Melissa Mann (Hillcrest Elementary School)
Lea McDaniel (First Ward Elementary School)
Jacky Miller (Eden Branch, Rockingham Public)
Debbie Montgomery (Southeast Regional Library, WCPL)
Sandy Poston (Mangum Elementary School)
Vicki Stanfield, NCCBA Booklet Coordinator (Retired School Librarian)
Lisa England, NCCBA Co-Chair (Middle Fork Elementary School)
Carolyn Vibbert (Southwest Elementary School, Hickory)
Ruth Wilcox (Whitaker Elementary School)

Special thanks to our Webmaster, Paul Devillo, with the Charlotte Public Library system. Visit <http://www.plcmc.org/bookhive/NCCBA/> to view his wonderful work and to register for the program.

NCCBA 2011 Picture Book Nominations

Bluemle, Elizabeth. *How Do You Wokka-Wokka?* Somerville, Mass: Candlewick Press. 2009.

A young boy who likes to "wokka-wokka, shimmy-shake, and shocka-shocka" gathers his neighbors together for a surprise celebration.

Brown, Peter. *The Curious Garden.* NY: Little, Brown and Company. 2009.

Liam discovers a hidden garden and with careful tending spreads color throughout the gray city.

Fucile, Tony. *Let's Do Nothing.* Sommerville, Mass: Candlewick Books. 2009.

Frankie and Sal have run out of things to do: "We've played every sport ever invented" and "baked enough cookies to feed a small country--" Then Sal hits upon a solution: "Let's do nothing!" How hard could that be?

Greenstein, Elaine. *The Goose Man: the Story of Konrad Lorenz.* Boston: Clarion Books. 2009.

This book tells the true story of Konrad Lorenz, whose love for animals as a child led to his winning the Nobel Prize for his groundbreaking research of the behavior of geese.

Kajikawa, Kimiko. *Tsunami!* NY: Philomel Books. 2009.

A wealthy man in a Japanese village, whom everyone calls Ojiisan, which means grandfather, sets fire to his rice fields to warn the innocent people of an approaching tsunami.

Lithgow, John. *I Got Two Dogs.* NY: Simon & Schuster Books for Young Readers. 2008.

A song celebrating two dogs that are as different as they could be, and both well-loved by their owner.

MacDonald, Margaret Read. *The Great Smelly, Slobbery, Small-Tooth Dog : a Folktale from Great Britain.* Atlanta, GA: August House Little Folk. 2007.

In this British variant of a traditional tale, a great smelly, slobbery, small-tooth dog rescues a rich man from bandits and demands that the man bring his beautiful daughter to live in his castle.

McNaughton, Colin. *Not Last Night But the Night Before.* Sommerville, MA: Candlewick Press. 2009.

A child's quiet night is transformed into a birthday celebration full of beloved fairy-tale characters.

Perlman, Janet. *The Delicious Bug.* Toronto: Kids Can Press. 2009.

A struggle between two chameleons over one delicious bug highlights the importance of peacefully resolving conflict.

Piernas-Davenport, Gail. *Shanté Keys and the New Year's Peas.* Morton Grove, IL: Albert Whitman. 2007.

When Shanté is sent to find black-eyed peas for her family's New Year's celebration, she learns about each of her neighbor's New Year's traditions in their home countries.

Thomas, Jan. *Rhyming Dust Bunnies.* NY: Antheneum Books for Young Readers. 2008.

As three dust bunnies, Ed, Ned, and Ted, are demonstrating how much they love to rhyme, a fourth, Bob, is trying to warn them of approaching danger.

Van Dusen, Chris. *Circus Ship.* Somerville MA: Candlewick Press. 2009.

When a circus ship runs aground off the coast of Maine, the poor animals are left on their own to swim the chilly waters. Staggering onto a nearby island, they soon win over the wary townspeople with their kind, courageous ways. So well do the critters blend in that when the greedy circus owner returns to claim them, villagers of all species conspire to outsmart the bloated blowhard.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *How Do You Wokka-Wokka?*

Author: Elizabeth Bluemle

Illustrator: Randy Cecil

Related Books:

Bounce by Doreen Cronin

Chicka Chicka Boom Boom by Bill Martin Jr.

Giraffes Can't Dance by Andreae Giles

There's A Wocket in My Pocket by Dr. Seuss

Wiggle by Doreen Cronin

Activities:

Language Arts/Communication Skills/Information Skills:

- Have students create their own similes. "I _____ like a _____ on a _____." Have students recreate a rhyme using alliteration and share.
- "How do you wokka-wokka?" Have students pick a different animal and create a movement for the animal or have the children think of a new nonsense word and act out the movement.
- Compare the rhyme and language to Chicka Chicka Boom Boom.
- Compare the main idea of the book with Giraffes Can't Dance.
- My Father the Dog, by Bluemle, won the Wanda Gag Read Aloud Book Award. Research the criteria for this award; have students analyze and vote on whether How do you Wokka-Wokka meets the award criteria.
- Have students discuss how not seeing the illustrations might impact a reader's enjoyment of the story.
- This book was based on Bluemle's two-year-old nephew asking "How do you wokka-wokka?" Explore how authors get ideas for stories.

Art/Music/Drama:

- Using the medium of your choice (photography, drawing), present your own special wokka-wokka dance.
- Compare the illustrations of other books by the author and illustrator.

Enrichment Express:

- Act out the story as students beat out the rhythm of the text.
- Follow the Leader Parade with each student having a turn as leader to wokka-wokka in their own special way.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Curious Garden*

Author/Illustrator: Peter Brown

Related Books:

The Gardener by Sarah Stewart

Miss Rumphius by Barbara Cooney

Mrs. Spitzer's Garden by Edith Pattou

Rose's Garden by Peter H. Reynolds

Wanda's Roses by Pat Brisson

Related Websites:

<http://www.peterbrownstudio.com> (see Art/Sketchbook, Books/How I Work)

<http://www.lb-kids.com> (search for Educator's Guide)

Activities:

Language Arts/Communication Skills/Information Skills:

- Before reading, brainstorm meanings/synonyms of the word “curious” and write responses in a flower-shaped word web (inquisitive, eager to learn, odd, unusual, etc.).
- Chart examples of how Liam and the garden are curious. List other examples of personification from the book.
- Use a Venn Diagram or T-chart to compare the city “Before and After.”
- Write a journal, diary, or blog entry, or “To Do” list from Liam’s perspective.

Science and Math:

- Take a nature walk and sketch or photograph plants for identification.
- Read about photosynthesis and assign parts to act out the process (plant, oxygen, carbon dioxide, sugar, water, and sunlight).
- Research advantages and obstacles in converting roof space to green space.
- Use seed catalogs to determine a budget for “ordering” fruits, vegetables, and flowers.

Social Studies:

- Discuss or write about how good citizens can lead by example and inspire others.
- Discuss the difference between urban and rural communities.
- Create models of buildings found in urban areas. Add rooftop gardens, parks, etc.
- Invite an architect or engineer as a guest speaker.

Art/Music/Drama:

- Identify the mood of sections of the story and select music to create a “soundtrack.”

Enrichment Express:

- Visit <http://www.thehighline.org> to learn about the history and plans for the Highline.
- Select famous flower or garden paintings by the masters to view and discuss.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Let's Do Nothing*

Author: Tony Fucile

Illustrator: Tony Fucile

Related Books:

Five Little Monkey's with Nothing to Do by Eileen Christelow

Mrs. Piggle-Wiggle by Betty MacDonald

There's Nothing to Do by James Stevenson

Related Websites:

<http://www.redshift.com/~bonajo/bored.htm> (Paula's Archives)

http://www.amazingmoms.com/htm/boredom_busters.htm (Boredom Busters)

www.candlewick.com (search "Let's Do Nothing")

Activities:

Language Arts/Communication Skills/Information Skills:

- Play the Quiet Game – using a timer, see how long you or a group of students can be quiet, absolutely quiet...doing nothing!
- Keep a journal for a specific amount of time listing all the activities engaged in during that time. Use this information to write poems or raps.
- Use a thesaurus and list other words for “nothing” or compose a list of “nothing” idioms such as “making nothing of.” Research the origins of each “nothing” idiom.
- List ideas of what Frankie and Sal went to do at the end of the story. Rewrite/continue the ending.

Math/Science:

- Conduct a class or school survey of ways in which people like to entertain themselves. Interpret the results with a variety of charts and graphs.
- Research a variety of trees. Let the students decide which kind of tree they would choose to be if they were Frankie.

Social Studies:

- Research the Empire State building – when and where it was built and its significance.
- Take a field trip to a child-friendly museum where there are plenty of activities for the students to engage in.

Art/Music/Drama:

- Rewrite the story from Frankie's perspective and act it out.
- Make a collage using words and/or pictures of people engaged in activities described as not boring.

Enrichment Express:

- Play the “Statue Game”

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Goose Man: The Story of Konrad Lorenz*

Author/Illustrator: Elaine Greenstein

Related Books:

Into the Deep: The Life of Naturalist and Explorer William Beebe by David Sheldon

Manfish: The Story of Jacques Costeau by Jennifer Berne

There's an Owl in the Shower by Jean Craighead George (for older readers)

Other picture book biographies

Related Websites:

www.ncwiseowl.org (links to Grolier's NBK or Kids Search)

<http://www.npwrc.usgs.gov/about/faqs/animals/names.htm> (Dept. of Interior)

Activities:

Language Arts/Communication Skills/Information Skills:

- Set a purpose for reading *The Goose Man*. Two purposes may be reading to learn about someone famous and/or reading for entertainment. Students may determine other purposes for reading that apply to your class or an individual.
- Through examination of the book's cover, have students make predictions about the book before reading.
- Print awareness: use of italics. Show samples of italic print in text on pages 10, 11, and 17. The author enlists the use of sounds to help readers "hear" what Mr. Lorenz heard. Explain that in books, words or letters representing sounds are often italicized. Another use for italics is to show a word that is being spoken strongly or emphasized. Examples are on pages 12 and 18.

Math/Science:

- Show photos of geese and ducks. Compare using a Venn Diagram.
- A group of animals has its own name. A group of geese is a flak, a gaggle (on the ground), or a skein (in flight). Use the US Dept. of the Interior website to research group names for mammals, birds, reptiles and amphibians, fish, and invertebrates.
- Define the term "imprinting." Which animals are best known for imprinting to humans?

Social Studies:

- Use a map or globe to track the migratory paths of geese.

Art/Music/Drama:

- Learn two lesser-known nursery rhymes: Goosey Goosey Gander; Gray Goose & Gander.
- Act out Chicken Little (with Goosey Loosey, of course); create puppets or masks.

Enrichment Express:

- Retell a story having geese taking the place of animals: Goldilocks and the 3 Geese.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Tsunami*

Author: Kimiko Kajikawa

Illustrator: Ed Young

Related Books:

Mufaro's Beautiful Daughters: An African Tale by John Steptoe

Bringing the Rain to Kapiti Plain: A Nandi Tale by Verna Aardema

Martina the Beautiful Cockroach: A Cuban Tale by Carmen Agra Deedy

Night of the Howling Dogs by Graham Salisbury

Related Websites:

<http://www.fema.gov/kids/tsunami.htm>

<http://www.tsunami.noaa.gov/>

Activities:

Language Arts/Communication Skills/Information Skills:

- Write a news script reporting a tsunami or other natural event. Have the students perform, tape and share the “news.”
- Choose a variety of tales from other countries. Compare the tales through a variety of methods such as Venn diagrams. Use a map to locate the countries from which these tales originate.

Math/Science:

- Research tsunamis, how they form and travel, their frequency, and where and when they strike.

Social Studies:

- Locate, read and discuss weather-related current events, such as tsunamis, hurricanes and earthquakes in newspapers and Weekly Readers. Use maps to locate where these events happened around the world.
- Research tsunamis, their origins and impact on societies and the environment.

Art/Music/Drama:

- Create a mural or mosaic of an ocean scene with waves and ocean life.

Enrichment Express:

- Collect items to aid those in need or in disaster relief.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *I Got Two Dogs*

Author: John Lithgow

Illustrator: Robert Neubecker

Related books:

Two dogs swimming by Lynn Reiser

May I pet your dog? by Stephanie Calmenson

How to talk to your Dog Jean Craighead George

Related Websites:

<http://www.parenting-our-kids.com/best-pets-for-kids.html>

Activities:

Language Arts/Communication Skills/Information Skills:

- Fanny and Blue are well-loved, but rather mischievous. Research how to train a dog and write a letter to the “owner” with tips on how to train the dogs to become better behaved.

Math/Science:

- Poll students to see what kind of pets and how many of each they have. Create a bar graph on a chalkboard/easel/whiteboard/interactive whiteboard.
- Dogs are just one type of pet. What is your favorite type of pet? Choose one to research. Report the following: diet, life expectancy, lives inside or outside, health care needs, etc. Graph the results. Use a Venn diagram to show similarities/differences.
- Calculate the cost of the first year of a dog’s life (vet, food, equipment, etc.)

Art/Music/Drama:

- Sing along with the book. Project the words on a whiteboard for a class sing-along.
- As the story is played on CD, act out the actions of Fanny and Blue.
- Using your best animal sound imitation, substitute the dog sounds in the book with other animal sounds [i.e. “Meow, oink, honk, etc.]
- Fanny and Blue make a mess in the mud. Using white, black, and brown paint, see how many different shades of brown you can create.
- Make a spatter paint picture using various shades of brown.

Enrichment Express:

- Dogs make many different sounds. How many can you list, including the meaning behind the sound? (e.g., growl=warning, whine=begging, etc.).
- Invite a dog expert to visit and talk about pet care.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Great Smelly, Slobbery, Small-Tooth Dog*

Author: Margaret Read MacDonald

Illustrator: Julie Paschkis

Related Titles:

Beauty and the Beast by Jan Brett

From Puppy to Dog by Anita Ganeri

Web Resources:

www.surlalunefairytales.com/beautybeast/other.html (*Beauty and the Beast* variants)

Activities:

Language Arts/Communication Skills/Information Skills:

- How does the storyteller use plants and flowers to support the story?
- Write a journal entry from the point-of-view of either the dog or the daughter.
- Compare different versions of *Beauty and the Beast*.
- Compare to princes and princesses from other folktales.

Social Studies:

- Study the castles of the world; compare to fairy tale castles.

Math/Science:

- Research dog breeds.
- Have a florist or horticulturist talk with the class about their professions.
- Visually chart 100 (as in 100 languages), 1000 (as in 1000 songs) and the estimated value of 1 golden egg to get an idea of the value the dog placed on the daughter.

Art/Music/Drama:

- Create a booklet illustrating plants/flowers and their meanings

Enrichment Express:

- Sponsor a collection for an animal shelter (i.e. old towels, food, paper towels).
- Invite a spokesperson from the local shelter to talk about what they do and the needs of animals.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Not Last Night but the Night Before*

Author: Colin McNaughton

Illustrator: Emma Chichester Clark

Related Books:

The Wednesday Surprise by Eve Bunting

Each Peach Pear Plum by Janet and Allan Ahlberg

Night Noises by Mem Fox

Related Websites:

<http://www.carolhurst.com/subjects/fairytongueincheek.html>

Activities:

Language Arts/Communication Skills/Information Skills:

- Rewrite the ending as Cow, Dish and Spoon missed the party (shown at the end of the book).
- Read and study the fairy tales referenced in the book as well as other favorites.
- Compare the referenced tales in the book to more popular versions.
- Write fractured tales to couple with a variety of original tales.

Math/Science:

- Survey, chart and graph birthdays of friends and/or classmates; survey could include dates and/or how they are celebrated.
- Do “birthday math” – plan and calculate the cost of a modest birthday party.
- Introduce fractions, dividing a birthday cake into enough pieces for the main character and his guests.

Social Studies:

- Research the origin of birthday celebrations and how they are celebrated around the world.
- Research a variety of customs and holidays from around the world.

Art/Music/Drama:

- Learn the words to and sing “Happy Birthday” in a variety of languages.
- Research a variety of versions to the “Happy Birthday” song like the one used in this book.

Enrichment Express:

- Re-enact the story as a play.
- Host a birthday party for a variety of fairy tale characters.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Delicious Bug*

Author/Illustrator: Janet Perlman

Related Titles:

The Mixed-Up Chameleon by Eric Carle

The Iguana Brothers: A Tale of Two Lizards by Tony Johnston

Private I. Guana: The Case of the Missing Chameleon by Nina Laden

Chameleon, Chameleon by Joy Cowley

Related Websites:

<http://animals.nationalgeographic.com/animals/reptiles/mellers-chameleon> *National Geographic*

Activities:

Language Arts/Communication Skills/Information Skills:

- Write a journal entry about an argument you had with a friend and how you resolved the issue.
- Create a reader's theater play for the story and/or act the story out.
- Research chameleons and compare fiction and non-fiction elements of the story.

Social Studies:

- Map the chameleon's habitat areas (or any of the other animals in the story).
- Research the country of Madagascar.

Math/Science:

- Research reptiles to determine the unique qualities of the chameleon.
- Do measurement and multiplication activities using chameleon facts (ex: a chameleon's tongue can be 2 times as long as its body).
- Invite a herpetologist to talk about reptiles and amphibians.

Enrichment Express

- Create your own bumblebug or chameleon.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Shanté Keys and the New Year's Peas*

Author: Gail Piernas-Davenport

Illustrator: Marion Eldridge

Related Books:

Night before New Year's by Natasha Wing

Bringing in the New Year by Grace Lin

This Next New Year by Janet Wong

Related Websites:

<http://www.gpdavenport.com> (activity guide and script)

<http://www.fathertimes.net/saba.htm> (Saba game directions)

Activities:

Language Arts/Communication Skills/Information Skills:

- Set up a graffiti board for New Year's Resolutions (American)

Math/Science:

- Double or reduce recipes for Hoppin' John (from the book), fortune cookies (Chinese), challah (Jewish), or other New Year's recipes.

Social Studies:

- Write 'postcards' from around the world explaining how New Year's is celebrated.
- Host a 'foods around the world' fair.
- Create a poster showcase explaining cuisine customs from other cultures.

Art/Music/Drama:

- Create New Year's decorations, including flameless sparklers (shiny wrapping paper strips taped to straws) (American).
- Sing Auld Lang Syne and discuss its history (English).
- Draw rangoli (floor paintings) with sidewalk chalk (Diwali-Hindu).
- Make straw dolls to hang on a door (Bolivia).
- Perform reader's theater; script available from Gail Piernas-Davenport.

Enrichment Express:

- Play a New Year's game such as Saba (Thai).

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Rhyming Dust Bunnies*

Author: Jan Thomas

Illustrator: Jan Thomas

Related books:

Stars Beneath your Bed: the Surprising Story of Dust by April Sayre

A Huge Hog is a Big Pig: a rhyming word game by Francis McCall and Patricia Keeler

Related Websites:

http://books.simonandschuster.com/tagged_assets/20890_dustbunniesactivitiesheets4_3850.pdf

(Rhyming and art activities)

http://pbskids.org/wordworld/characters/game_frm.html (Frog's rhyming machine)

Activities:

Language Arts/Communication Skills/Information Skills:

- Conduct an author study of Jan Thomas' picture books.
- Use dictionaries, thesauri, and encyclopedias to look up the term "dust bunny." Which reference book was most helpful?

Math/Science:

- Have a rhyming contest. Divide into teams. Pick one of the words in the book or choose your own. Teams have one minute to write down rhyming words. Those with the most words win. Graph the results.

Art/Music/Drama:

- Make your own dust bunnies. Wrap yarn around your 2nd and 3rd fingers about fifty times. Slide yarn off your fingers and tie it tightly in the middle with a small piece of yarn. Trim off the edges with scissors, cutting all the loops. Add wiggle eyes.
- Create a reader's theatre. Have three or four students act out the part of the vacuum cleaner by surrounding the dust bunnies with interlocked arms.

Enrichment Express:

- Recite nursery rhymes from memory. How many different ones did you (or the class) remember?

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Circus Ship*

Author/Illustrator: Chris VanDusen

Related Books:

The World's Greatest Elephant by Ralph Helfer

Stand Straight, Ella Kate by Kate Klise

Sawdust and Spangles: The Amazing Life of W. C. Coup by Ralph Covert

Related Websites:

<http://72.12.89.84/News/MaineNews/tabid/181/ctl/ViewItem/mid/3475/ItemId/9248/Default.aspx> (audio interview with author)

<http://www.chrisvandusen.com/blog/sage-tells-a-story> (Sage recites *Circus Ship*)

Activities:

Language Arts/Communication Skills/Information Skills:

- View a portion of the Sage YouTube clip. Assign stanzas to students. Make an audio recording of their performance.
- Write a news article informing the public of the shipwreck and the animal escape.
- Write your own story of shipwrecked animals on an island or coast.

Math/Science:

- Locate facts about animals that could be in the circus. Display facts on Animal Paper Plate masks (see below).
- Conduct a 'circus survey' (who has attended, favorite animal, etc.); graph the results in a pictograph.

Social Studies:

- Use the topics in the text to launch mini-research projects: animals, history of circuses, biography of circus leaders, or shipwrecks.
- Explore life of P.T. Barnum.

Art/Music/Drama:

- Create camouflage illustrations in which animals are hiding. Write alliterative captions to accompany.
- Turn a paper plate into an animal 'mask.' Cut out the animal's mouth. Attach a second plate to the back with a brad fastener. Write facts from research in the rotating mouth space.

Enrichment Express:

- Host a balloon animal tying contest.
- Laminate large hidden picture posters to display.

NORTH CAROLINA CHILDREN'S BOOK AWARD
Picture Book Voting Ballot

Make and "X" on the line next to your favorite choice for this year's award. You may only choose one.

- | | | |
|-----------|--|-------------------|
| 1. _____ | <i>How Do You Wokka-Wokka?</i> | Bluemle |
| 2. _____ | <i>The Curious Garden</i> | Brown |
| 3. _____ | <i>Let's Do Nothing</i> | Fucile |
| 4. _____ | <i>The Goose Man: the Story of Konrad Lorenz</i> | Greenstein |
| 5. _____ | <i>Tsunami!</i> | Kajikawa |
| 6. _____ | <i>I Got Two Dogs</i> | Lithgow |
| 7. _____ | <i>The Great Smelly, Slobbery, Small-Tooth Dog</i> | MacDonald |
| 8. _____ | <i>Not Last Night But the Night Before</i> | McNaughton |
| 9. _____ | <i>The Delicious Bug</i> | Perlman |
| 10. _____ | <i>Shanté Keys and the New Year's Peas</i> | Piernas-Davenport |
| 11. _____ | <i>Rhyming Dust Bunnies</i> | Thomas |
| 12. _____ | <i>Circus Ship</i> | Van Dusen |

**NORTH CAROLINA CHILDREN'S BOOK AWARD
Picture Book Election Results**

**Please send the total number of votes for each title.*

Due: March 31, 2011

- | | | |
|-----------|--|-------------------|
| 1. _____ | <i>How Do You Wokka-Wokka?</i> | Bluemle |
| 2. _____ | <i>The Curious Garden</i> | Brown |
| 3. _____ | <i>Let's Do Nothing</i> | Fucile |
| 4. _____ | <i>The Goose Man: the Story of Konrad Lorenz</i> | Greenstein |
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| 11. _____ | <i>Rhyming Dust Bunnies</i> | Thomas |
| 12. _____ | <i>Circus Ship</i> | Van Dusen |

Your Name: _____ Phone: _____

Library _____

Record your votes online at the Bookhive site:<http://www.plcmc.org/bookhive/nccba>

Or send vote totals to:

Lisa England:

Middle Fork Elementary School, 3125 Williston Road, Walkertown, NC 27051.

Email: fooster5@aol.com

**Nominations for the 2011
North Carolina Children's Picture Book Award**

Please list the titles of books suggested by the CHILDREN in your school or library.
Book must have a copyright of 2008 or later. All nominations are due by March 31, 2011.

TITLE	AUTHOR	PUBLISHER	PUB. YEAR
1. _____			
2. _____			
3. _____			
4. _____			
5. _____			

Your Name: _____ Date: _____

Address: _____

Library or School _____

Please submit nominations online at the Bookhive site:

<http://www.plcmc.org/bookhive/NCCBA/>

Or send nominations to:

**Lisa England
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC, 27051.
Email: fooster5@aol.com**

NCCBA 2011 Junior Book Nominations

Carmichael, Clay. *Wild Things*. Honesdale, PA: Front Street. 2009.

Stubborn, self-reliant, eleven-year-old Zoe, recently orphaned, moves to the country to live with her prickly half-uncle, a famous doctor and sculptor, and together they learn about trust and the strength of family.

Clayton, Sally Pomme. *Persephone*. Grand Rapids, Mich.: Eerdmans Books for Young Readers. 2009.

Persephone is carried off to the underworld by Hades, but her mother, Demeter, places a curse of winter on the earth until Zeus allows Persephone to return, which causes spring to come, stipulating that Persephone must return to Hades for three months every year.

Cole, Henry. *A Nest for Celeste: A Story About Art, Inspiration and the Meaning of Home*. NY: Katherine Tegen Books. 2010.

Celeste, a mouse longing for a real home, becomes a source of inspiration to teenaged Joseph, assistant to the artist and naturalist John James Audubon, at a New Orleans, Louisiana, plantation in 1821.

Davies, Jacqueline. *The Lemonade War*. Boston: Sandpiper/Houghton Mifflin. 2007.

Evan and his younger sister, Jesse, react very differently to the news that they will be in the same class for fourth grade and as the end of summer approaches, they battle it out through lemonade stands, each trying to be the first to earn 100 dollars. Includes mathematical calculations and tips for running a successful lemonade stand.

Deedy, Carmen Agra. *14 Cows for America*. Peachtree Publishers. 2009.

Maasai tribal members, after hearing the story of the September 11th attacks from a young Massai, who was in New York on that day, decide to present the American people with fourteen sacred cows as a healing gift.

DiTerlizzi, Tony. *Kenny and the Dragon*. Simon and Schuster Books for Young Readers. 2008.

Book-loving Kenny the rabbit has few friends in his farming community, so when one, bookstore owner George, is sent to kill another, gentle dragon Grahame, Kenny must find a way to prevent their battle while satisfying the dragon-crazed townspeople.

Hiaasen, Carl. *Scat*. NY: Alfred A. Knopf. 2009

Nick and his friend Marta decide to investigate when a mysterious fire starts near a Florida wildlife preserve and an unpopular teacher goes missing.

Kehoe, Tim. *The Unusual Mind of Vincent Shadow*. NY: Little, Brown and Company. 2009.

Eleven-year-old Vincent Shadow, inspired by the ideas of the inventor Nikola Tesla, has always kept his many unusual toy inventions secret from his family until he enters a contest whose prize is to spend a summer working with the eccentric Howard G. Whizz of Whizzer Toys.

Lin, Grace. *Where the Mountain Meets the Moon*. NY: Little, Brown and Company. 2009.

Minli, an adventurous girl from a poor village, buys a magical goldfish, and then joins a dragon who cannot fly on a quest to find the Old Man of the Moon in hopes of bringing life to Fruitless Mountain and freshness to Jade River.

Mass, Wendy. *11 Birthdays*. NY: Scholastic Press. 2009.

After celebrating their first nine same-day birthdays together, Amanda and Leo, having fallen out on their tenth and not speaking to each other for the last year, prepare to celebrate their eleventh birthday separately but peculiar things begin to happen as the day of their birthday begins to repeat itself over and over again.

Philbrick, Rodman. *The Mostly True Adventures of Homer P. Figg*. NY: Blue Sky Press. 2009.

Twelve-year-old Homer, a poor but clever orphan, has extraordinary adventures after running away from his evil uncle to rescue his brother, who has been sold into service in the Civil War.

Winter, Jonah. *You Never Heard of Sandy Koufax?* NY: Schwartz & Wade Books. 2009.

In this striking picture book biography, an old-timer tells us what made Sandy Koufax so amazing. We learn that the beginning of his career with the Brooklyn Dodgers was rocky, that he was shy with his teammates, and experienced discrimination as one of the only Jews in the game. We hear that he actually quit, only to return the next season--different--firing one rocket after another over the plate....

Woodson, Jacqueline. *Peace, Locomotion*. NY: G. P. Putnam's Sons. 2009.

Through letters to his little sister, who is living in a different foster home, sixth-grader Lonnie, also known as "Locomotion," keeps a record of their lives while they are apart, describing his own foster family, including his foster brother who returns home after losing a leg in the Iraq War.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Wild Things*

Author: Clay Carmichael

Related Books:

Because of Winn Dixie by Kate DiCamillo

Hate that Cat by Sharon Creech

Pictures of Hollis Woods by Patricia Reilly Giff

The Great Gilly Hopkins by Katherine Paterson

Related Websites:

<http://www.claycarmichael.com/WildThings.htm> (Clay Carmichael’s site)

<http://mikeroig.com/> (Sculptures in Metal and Motion)

<http://kids.cfa.org/> (Cat Fanciers for kids)

www.claycarmichael.com/ClayCarmichaelBlog.htm (Clay Carmichael’s blog)

Activities:

Language Arts/Communication Skills/Information Skills:

- On the author’s blog, read about her inspiring first encounter with Mr. C’mere. Ask students to reflect on their own life and write about what inspires them.
- Students could write their own ‘memoir’ about an event(s) in their life.

Social Studies:

- Brainstorm why it is important to be considered a trustworthy person to friends and family.

Art/Music/Drama:

- Design a diorama based on objects.

Enrichment Express:

- How much do you know about cats? Test your knowledge by playing the online game “I Like Cats.”
- Pair students; with one student blindfolded, the other gives verbal directions.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Persephone*

Author: Sally Pomme Clayton

Illustrator: Virginia Lee

Related Books:

D'aulaire's Book of Greek Myths by Ingri d'Aulaire and Edgar Parin d'Aulaire

Mythology by Lady Hestia Evans

Dussie by Nancy Springer

Percy Jackson & the Olympians series by Rick Riordan

Pandora series by Carolyn Hennesy

Related Websites:

<http://greece.mrdonn.org/greekgods/index.html> (index to Greek gods and goddesses)

<http://www.rickriordan.com/index.php/books-for-children/explore-greek-mythology/>

<http://wingedsandals.com/>

<http://www.mythweb.com/>

<http://teacher.scholastic.com/writewit/mff/mythmachine.htm> (Myth Brainstorming Machine)

http://www.educationworld.com/a_tech/techtorial/techtorial054.pdf (trading card directions)

<http://www.schoolsliaison.org.uk/kids/greecepot.htm> (Greek Pot Painter)

Activities:

Language Arts/Communication Skills/Information Skills:

- Tell students that their favorite mythological character has just retired creating a job opening on Mount Olympus. Ask students to write an application letter explaining why they would be the perfect candidate for the job.
- Ask students to write and illustrate their own myths. These could be used to create a class anthology.
- Assign students a Greek god, goddess, hero, or heroine to research. Using their research and illustrations, students would create a class "Guide to Greek Mythology" multimedia project.
- Ask students to create a 'trading card' based on a Greek god, goddess, hero, or heroine.
- Ask students to design a mythology game based on the adventures of a mythological character. They should write rules for their game and design the game board and any accessories.

Art/Music/Drama:

- Ask students to create a Readers Theatre script based on *Persephone*.
- Visit the website for the "Greek Pot Painter" to learn about Grecian vases. Ask students to draw a traditional vase and decorate it with a design based on a Greek god, goddesses, hero or heroine.

Enrichment Express:

- Give students a bookmark template and ask them to create an original design with a favorite Greek god or goddess. Designs should reflect the character's personality and symbols.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *A Nest for Celeste: A Story About Art, Inspiration, and the Meaning of Home*
Author: Henry Cole

Related Books:

Rabbit Hill by Robert Lawson

She's Wearing a Dead Bird on Her Head! by Kathryn Lasky

John James Audubon: Wildlife Artist by Peter Anderson

Into the Woods: John James Audubon Lives His Dream by Robert Burleigh

Related Websites:

<http://www.nga.gov/collection/gallery/birdsam/birdsam-main1.html>

<http://www.audubon.org/>

<http://www.allaboutdrawings.com/animal-pencil-drawings.html> (pencil drawings)

Activities:

Language Arts/Communication Skills/Information Skills:

- Write an essay arguing for or against Audubon’s methods for “posing” birds and stage a debate.
- Write a paragraph or poem describing what a “home” or friendship is to you.

Math/Science:

- Research endangered or extinct North American animals and create a power point presentation or podcast.

Social Studies:

- Research the life of James Audubon.
- Research life in the United States in the early 1800’s.

Art/Music/Drama:

- Write and perform a monologue with Joseph explaining to Audubon why he does not approve of the methods Audubon uses to produce his lifelike paintings, or write a dialogue, giving Audubon the opportunity to defend himself.
- Try your own pencil drawings.

Enrichment Express:

- Using a website or books, view some of Audubon’s paintings.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Lemonade War*
Author: Jacqueline Davies

Related Titles:

Lawn Boy by Gary Paulsen
Lunch Money by Andrew Clements
In Business with Mallory by Laurie Friedman
One Hen: How One Small Loan Made a Big Difference by Katie Milway

Related Websites:

<http://www.lemonadewar.com/index.html>
<http://www.themint.org/> (US Mint)
<http://www.lemonadestandgame.com/>
<http://www.primarygames.com/socstudies/lemonade/start.htm>
<http://www.econedlink.org/lessons/index.php?lesson=267&page=student>
<http://www.funbrain.com/cashreg/> http://www.hbschool.com/jingles/jingles_all/3make_change.html
 (“Make Change!” song)

Activities:

Language Arts/Communication Skills/Information Skills:

- Students create comment cards writing a positive comment about each classmate on individual notecards and then give to that student.
- Use the concept of conflict in a close relationship as a writing assignment.

Social Studies:

- Students create their own “Lemonade Stand” business plans, including stand design, posters and cost/profit comparison. Present to class.
- Research the history of Labor Day and have students present their findings.
- Tie economics concept studies to the book as each concept is presented in the book.
- Use the Mint website to explore economics for students and parents.
- Play versions of online lemonade stand games.

Math/Science:

- Using the book’s math illustrations, solve the problems with the students. Have students present other ways to solve the problems.
- Practice counting money and giving change. Use the online cash register.
- Tally the cost per serving for the three types of lemonade from Enrichment Express. For each type, determine number of servings needed to reach a profit goal.
- Hypothesize on the best way to get juice from a lemon. Test your hypotheses. Compare the quantity of juice.

Art/Music/Drama:

- Prepare posters advertising lemonade stands.
- Using the econedlink website, students choose and draw crops in their gardens and then compare to a painting by Vincent van Gogh.
- Sing along with the “Make Change!” Song from Harcourt Brace.

Enrichment Express:

- Prepare different recipes for Lemonade (powder, concentrate, fresh); chart preferences. This can be done as a blind taste test.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *14 Cows for America*
Author: Carmen Agra Deedy
Illustrator: Thomas Gonzalez
Collaborator: Wilson Kimeli Naiyomah

Related Books:

For You Are a Kenyan Child by Kelly Cunnane
We are All Born Free: The Universal Declaration of Human Rights in Pictures
published by Frances Lincoln Children’s Books in Association with Amnesty
International

Related Websites:

http://suzyred.com/2010_14_Cows_For_America.html
<http://www.africaguide.com/culture/tribes/maasai.htm>
http://www.national911memorial.org/site/PageServer?pagename=New_Home&cvridirect=true
<http://www.wtcsitememorial.org/>

Activities:

Language Arts/Communication Skills/Information Skills:

- From the point of view of the American Ambassador to Kenya, or from your own point of view as an American, write a thank you letter to Naiyomah’s people.
- Interview an adult about September 11, 2001, then write a poem or paragraph about your feelings or impressions after the interview.

Math/Science:

- Research how to take care of cows and calculate the cost of caring for a herd of 14 cows for one year.

Social Studies:

- Research the country of Kenya and prepare a PowerPoint or Podcast about the country’s government, economics, climate, etc.
- Research the Maasai people and prepare a PowerPoint or Podcast on their culture.

Art/Music/Drama:

- Act out, paint or draw the ceremony when the American Ambassador visits the Maasai and receives the cows.
- Design a memorial for the people who died in the World Trade Center attack.

Enrichment Express:

- Listen to African drumming music and dance.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Kenny & the Dragon*

Author/ Illustrator: Tony DiTerlizzi

Related Books:

The Reluctant Dragon by Kenneth Grahame

Jeremy Thatcher, Dragon Hatcher by Bruce Coville

Raising Dragons- Jerdin Nolan

Where the Mountain Meets the Moon- Grace Lin

The Dragons are Singing Tonight- Jack Prelutsky

Related Websites:

<http://www.diterlizzi.com>

<http://www.ala.org/ala/mgrps/divs/alsc/initiatives/kidscampaign/libraryactivities.cfm> (Readers Theatre)

http://www.activityvillage.co.uk/handprint_dragon.htm (handprint template)

Activities:

Language Arts/Communication Skills/Information Skills:

- Have the students write dragon poetry using an acrostic form. Have them use alliteration when describing the dragon.
- Practice similes while describing a dragon (*ex. His breath was as hot as a red tamale. His scales were as rough as sandpaper*).

Math/Science:

- Read a math book such as *Sir Cumference and the Dragon of Pi: a Math Adventure* by Cindy Neuschwander. After reading the story, write your own magical, math-ical fantasy using mathematic terms.
- Explore how a dragon could change the environment in different biomes.

Social Studies:

- Explore dragons from different cultures around the world. Let students vote for their favorite dragon and graph the results.
- Study types of armor that were used throughout history

Art/Music/Drama:

- Perform the Readers Theatre Script of Carmen Deedy's *The Library Dragon* (adapted by Stephanie Bange).
- Sing *Puff, The Magic Dragon*.

Enrichment Express:

- Design your own Coat of Arms.
- Make a handprint dragon (for individual students or as a classroom project) using student traced handprints and template.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Scat*

Author: Carl Hiaasen

Related Books:

Eyes on the Goal by John Coy

Grk: Operation Tortoise by Joshua Doder

Hoot by Carl Hiaasen

The Weirdo by Theodore Taylor

Related Websites:

<http://www.kidsplanet.org/>

<http://www.nps.gov/ever/index.htm>

<http://www.fws.gov/floridapanther> (Florida panther)

<http://www.fws.gov/okefenokee> (Okefenokee forest fire)

Activities:

Language Arts/Communication Skills/Information Skills:

- Ask students to pick their favorite and least favorite characters from the book and write about them and their importance to the plot.
- Write a feature story that might have appeared in local and national newspapers after Mrs. Starch and her three students return from Black Vine Swamp.
- Ask the children to discuss the character they feel is the most courageous and why.

Math/Science:

- Present a mini-science unit on swamp habitats. Discuss the reasons that swamps are important to food chains/webs.
- Research the lifespan and habits of the Florida Panther or other endangered species.
- Ask students to design a “Save the Earth” postcard. Write a message to one of the book characters.

Social Studies:

- Discuss America’s current wars and the dangers that our armed forces face.
- Research the Bugaboo Scrub Fire of 2007 which burned hundreds of square miles of the Okefenokee Swamp in Georgia and Florida. Discuss how the swamp, its wildlife and people nearby were affected.

Enrichment Express:

- Have children investigate the challenges of handicaps. Have them write their names with the hand they do not usually use. Ask them to try to pick-up a pencil using only their toes. Blindfold half the children and have them lead the other half around the library describing what they see to the ‘blind’ kids. Then switch roles.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Unusual Mind of Vincent Shadow*

Author: Tim Kehoe

Illustrator: Guy Francis

Related Books:

The Kid Who Invented the Popsicle by Don L. Wulffson

Girls Think of Everything by Catherine Thimmesh

The Way Things Work by David Macaulay

Related Websites

<http://www.timkehoe.com>

<http://www.zubbles.com/>

<http://www.teslasociety.com/>

Activities:

Language Arts/Communication Skills/Information Skills:

- Start your own “invention book” and record all your ideas for new fantastic toys.
- Write a short biographical report about Nicholas Tesla.
- Research famous toy inventions (Monopoly, Slinky, skateboard, etc.) and present your findings.

Social Studies:

- Showcase items from your special collection (cards, toys, rocks, etc.). Explain why and where you acquired them.
- Develop a time line of inventions as they parallel the history of America.
- Map the route of the trip Vincent’s family took as they traveled across country to their new home.

Math/Science:

- Write and solve multi-step invention-themed word problems such as: Your invention is being manufactured and is sold for \$29.95 each. If you get 2.5% for each unit sold, how much do you receive?

Art/Music/Drama:

- Mr. Dennis, the art teacher, said “Art is never finished.” Why did he say that?
- Order some “zubbles” (see web site above) and have a “zubble day” in your class.

Enrichment Express:

- Make bubble paper. Pour a small amount of bubble solution into several cups. Add 4-5 drops (or more) of food color to each cup. Dip bubble wand into the solution and blow the bubbles onto white paper. Allow the bubbles to settle and break. Let the paper dry.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Where the Mountain Meets the Moon*

Author: Grace Lin

Related Books:

The Year of the Dog by Grace Lin

The Year of the Rat by Grace Lin

The Wizard of Oz by L. Frank Baum

One Grain of Rice by Demi

Related Websites:

<http://www.gracelin.com/> (book trailer and Event Kit)

http://www.hachettebookgroup.com/kids_books_9780316114271.htm (discussion questions)

http://encyclopedia.kids.net.au/page/ch/Chinese_dragon (more about Chinese Dragons)

<http://www.wordle.net/>

Activities:

Language Arts/Communication Skills/Information Skills:

- Brainstorm a list of words and character traits that describe Minli. Create a word cloud of the brainstormed list on Wordle that shows the connection between Minli and her character traits.
- Write to the prompts: If you could communicate with a talking animal, what animal would it be? What would you ask the animal? How do you think the animal would respond?
- Discuss similes and metaphors.
- Have the students give examples from the story examples of each in the story.

Social Studies:

- Create a map of Minli’s journey, identifying the places she visited and characters she meets on her way to find the Old Man of the Moon.
- Ask the students to create a game based on Minli’s journey to see the Old Man of the Moon.

Art/Music/Drama:

- Ask students to compare the pictures of the Village of the Fruitless Mountain and the Village of the Fruitful Mountain on pages 5 and 279.
- Ask the students to create their own beautiful pictures based on an event from the story using bright jewel tone colors.

Enrichment Express:

- Minli, Ma, and Ba have barely enough rice each day. Let the students help others by playing Free Rice at <http://www.freerice.com/>.
- Have students drink Dragon Well Tea (Longjing) while listening to the story.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *11 Birthdays*
Author: Wendy Mass

Related Books:

The Navigator by Eoin McNamee
Drift House by Dale Peck
The Thirteen Clocks by James Thurber

Related Websites:

www.wendymass.com
www.allrecipes.com/recipe/sarah's-applesauce/detail.aspx (applesauce recipe)
<http://outreach.jach.hawaii.edu/birthstars> (birth stars)

Activities:

Language Arts/Communication Skills/Information Skills:

- Make a list of the things you would redo if you had a day like Amanda and Leo’s that repeated over and over again. Discuss what the consequences of changing events of that day would be.
- Write a short story using the same idea of a repeating day. Have the students read their story to the class.
- Discuss the characters of the book. Who was your favorite? Which one are you the most like? If you were that character how would you do things differently? Who is Angelina D’Angelo? Why was she important to the events that happened?
- Keep a class journal. Have students write daily activities and events that happen each day at school.

Math/Science:

- Research and make a chart of the different varieties of apples.
- Find a recipe for applesauce and make it with the class. Read *Applesauce Season* by Eden Ross Lipson.
- Using the website, identify which star began sending its light on the day you were born.

Social Studies:

- Research and write a short paper on Farm life in the early 1900’s. What were the farming techniques and equipment used at that time?
- Determine what zodiac sign is associated with your birth date and find the corresponding star constellation. On graph paper, plot the stars for your constellation.

Art/Music/Drama:

- Make a collage or drawing of farm life.
- Design a costume for a themed party, such as movie or book character.

Enrichment Express:

- Have a party and dress in costume as a movie or book character.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Mostly True Adventures of Homer P. Figg*

Author: Rodman Philbrick

Related Titles:

Ballad of the Civil War by Mary Stolz

Rifles for Watie by Harold Keith

You Wouldn’t Want to be a Civil War Soldier!: A War You’d Rather Not Fight by Thomas Ratliff

The Adventures of Tom Sawyer by Mark Twain

Pink and Say by Patricia Polacco

Chasing Lincoln’s Killer: The Search for John Wilkes Booth by James L. Swanson

Across Five Aprils by Irene Hunt

Related Websites:

<http://www.rodmanphilbrick.com> (links)

<http://teacher.scholastic.com/writewit/bookrev/read.htm>

<http://www.history.com/topics/american-civil-war/videos#civil-war>

<http://www.history.com/topics/civil-war-technology>

<http://www.musicanet.org/robokopp/civilwar.html>

<http://www.civilwarhome.com/medicinehistory.htm>

<http://www.eyewitnesstohistory.com/civilwarends.htm>

<http://americanhistory.mrdonn.org/civilwar.html>

<http://www.americancivilwar.com/cwstats.html>

Activities:

Language Arts/Communication Skills/Information Skills:

- Write a review of the book using Rodman Philbrick’s 5 step process.
- Read letters and journals from soldiers and citizens from the American history, Eyewitness and Library of Congress websites.

Math/Science:

- Research civil war medicine and hospitals using the online archives.
- Examine the technology of civil war weaponry (use History.com site & print resources).

Social Studies:

- Map Homer’s travels using Google Maps.
- Have groups research and present aspects of the civil war: influential people, causes, major battles, major events, homefront. Based on findings, write a Civil War news article.

Math/Science:

- Graph the casualties for each side using the American Civil War site.
- Expose students to the Abacus used in schools during the civil war era.

Art/Music/Drama:

- Research and sing Civil War era songs. Compare the Union and Confederate versions of Dixie: “Away down south in the land of traitors” and “Goober Peas.”
- Play singing games from the civil war era: Pop Goes the Weasel, Farmer in the Dell, Ring a Ring of Roses

Enrichment Express

- Play period games from the civil war era: Duck, Duck, Goose and Drop the Hanky; Croquet and Graces, Backgammon, Checkers, or Chess.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *You Never Heard of Sandy Koufax?*

Author: Jonah Winter

Illustrator: Andre Carrilho

Related Books:

Dizzy by Jonah Winter

Muhammad Ali: Champion of the World by Jonah Winter

Lou Gehrig: The Luckiest Man by David A. Adler

Mighty Jackie: The Strike-Out Queen by Marissa Moss

We Are the Ship by Kadir Nelson

Related Websites:

www.mlb.com (The Official Site of Major League Baseball)

<http://baseballhall.org/> (National Baseball Hall of Fame)

<http://www.baseball-almanac.com/> (Baseball Almanac)

<http://baseballhall.org/media/video/1972-hall-fame-inductee-bio-sandy-koufax> (Koufax’ Hall of Fame Induction)

Activities:

Language Arts/Communication Skills/Information Skills:

- Choose a baseball player listed in the book to research. Use collected facts to create a picture book biography.
- Develop your own top five baseball list.
- Discuss figurative language used in the book: onomatopoeia (whiff) and hyperbole (“was like tryin’ to drink coffee with a fork.”). Students can illustrate the literal meaning of a chosen hyperbole.
- Discuss point of view and who is telling the story.
- Write about a time you wanted to quit something, but didn’t give up.

Art/Music/Drama:

- Create a poster or baseball card for Sandy Koufax, the “Greek god of baseball.”

Social Studies:

- Create a timeline based on events in Sandy Koufax’s life or major events in the history of baseball.
- Discuss prejudice and how it would have been difficult for Sandy Koufax as one of the few Jewish baseball players in the 1950s.

Enrichment Express:

- Watch Sandy Koufax’s 1972 Hall of Fame Inductee video at the National Baseball Hall of Fame.
- Sing *Take Me Out to the Ball Game*.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Peace, Locomotion*

Author: Jacqueline Woodson

Related Books:

Love that Dog by Sharon Creech

Pictures of Hollis Woods by Patricia Reilly Giff

Road to Paris by Nikki Grimes

Where I’d Like to Be by Frances O’Roark Dowell

The Great Gilly Hopkins by Katherine Paterson

Nubs: The True Story of a Mutt, a Marine & a Miracle by Brian Dennis, Mary Nethey, and Kirby Larson

Related Websites:

<http://www.poetry4kids.com>

www.teachervision.fen.com/literature-guide/printable/60181.html (discussion guide)

Activities:

Language Arts/Communication Skills/Information Skills:

- Write letters and send to soldiers in Iraq and Afghanistan, or to soldiers in the hospital. If there are children of soldiers in your class, send the letters to their parents.
- Write poetry related to the themes of the book.
- Have a Poetry Slam.
- Create collage art pictures (from web images, clip art, magazines) that capture the flavor of the book, or a specific incident or feeling from it.

Math/Science:

- On separate graphs show how many American soldiers were killed and wounded in each war in the 20th and 21st centuries. Discuss why getting reliable numbers for civilian casualties and wounded can be very challenging; look up news sources online to see what information is available.
- Make a magnetic poetry board and pieces; place it in the classroom for impromptu poetry writing. Have the children suggest words to be included in the poetry set.

Social Studies:

- Collect items for care packages to be sent to soldiers in Afghanistan, Iraq and other world duty stations. Locate the countries on a map: identify the environment and weather types. Then discuss the items that might be most useful in that particular area of the world.
- Research available data on the number of foster families in North Carolina. Discuss previous historical fostering and adoption events such as the Orphan Trains and London’s relocation efforts during the Blitz in World War II.

Enrichment Express:

- Using students’ full names have them try to invent a nickname like Lonnie Collins Motion did with his name (Locomotion).

NORTH CAROLINA CHILDREN'S BOOK AWARD
Junior Book Voting Ballot

Make and "X" on the line next to your favorite choice for this year's award. You may only choose one.

- | | | |
|-----------|--|------------|
| 1. _____ | <i>Wild Things</i> | Carmichael |
| 2. _____ | <i>Persephone</i> | Clayton |
| 3. _____ | <i>A Nest for Celeste</i> | Cole |
| 4. _____ | <i>The Lemonade War</i> | Davies |
| 5. _____ | <i>14 Cows for America</i> | Deedy |
| 6. _____ | <i>Kenny and the Dragon.</i> | DiTerlizzi |
| 7. _____ | <i>Scat</i> | Hiaasen |
| 8. _____ | <i>The Unusual Mind of Vincent Shadow</i> | Kehoe |
| 9. _____ | <i>Where the Mountain Meets the Moon</i> | Lin |
| 10. _____ | <i>11 Birthdays</i> | Mass |
| 11. _____ | <i>The Mostly True Adventures of Homer P. Figg</i> | Philbrick |
| 12. _____ | <i>You Never Heard of Sandy Koufax?</i> | Winter |
| 13. _____ | <i>Peace, Locomotion</i> | Woodson |

**NORTH CAROLINA CHILDREN'S BOOK AWARD
Junior Book Election Results**

**Please send the total number of votes for each title.*

Due: March 31, 2011

- | | | |
|-----------|--|------------|
| 1. _____ | <i>Wild Things</i> | Carmichael |
| 2. _____ | <i>Persephone</i> | Clayton |
| 3. _____ | <i>A Nest for Celeste</i> | Cole |
| 4. _____ | <i>The Lemonade War</i> | Davies |
| 5. _____ | <i>14 Cows for America</i> | Deedy |
| 6. _____ | <i>Kenny and the Dragon.</i> | DiTerlizzi |
| 7. _____ | <i>Scat</i> | Hiaasen |
| 8. _____ | <i>The Unusual Mind of Vincent Shadow</i> | Kehoe |
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| 11. _____ | <i>The Mostly True Adventures of Homer P. Figg</i> | Philbrick |
| 12. _____ | <i>You Never Heard of Sandy Koufax?</i> | Winter |
| 13. _____ | <i>Peace, Locomotion</i> | Woodson |

Your Name: _____ **Phone:** _____

Library _____

Record your votes online at the Bookhive site: <http://www.plcmc.bookhive.org/nccba> or send vote totals to:

**Lisa England
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC 27051**

Email: fooster5@aol.com

**Nominations for the 2011
North Carolina Children's Junior Book Award**

Please list the titles of books suggested by the CHILDREN in your school or library. Book must have a copyright of 2008 or later. All nominations are due by March 31, 2011.

TITLE	AUTHOR	PUBLISHER	PUB. YEAR
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1. _____

2. _____

3. _____

4. _____

5. _____

Your Name: _____ Date: _____

Address: _____

Library or School _____

**Please submit nominations online at the Bookhive site:
<http://www.plcmc.bookhive.org/nccba>**

**Or send nominations to:
Lisa England
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC 27051**

Email: fooster5@aol.com