WE DON'T EAT OUR CLASSMATES CRAFT

By Heart2HeartTeaching.com
Hello!
Some might say I did it backwards because I had my children first and then went to college to get my teaching degree. After volunteering in my son’s Kindergarten classroom, I knew that I wanted to become a teacher. My first teaching job was in a sixth grade classroom in upstate NY. At the time, most of us were specialized in two subjects, mine were social studies and language arts. It was then that I fell in love with history and shared my love of it with my students by writing creative and interactive lessons, projects, and units.

Several years ago, I moved to Georgia and accepted a teaching job in second grade. I was excited about working with the younger kiddos. It was an awesome learning experience as I had to step up my game to develop creative lessons and fun projects to keep those busy hands and minds actively engaged. I’m so thankful that over the years, I have seen where students start in Kindergarten to becoming active learners in second grade and progressing to critical thinkers in the upper grades.

A few years ago, my aunt passed away unexpectedly. She was like a mother to me so it was difficult time for our family. I took a year off from teaching to clean out her house and decide what needed to be donated, sold, and passed on to other family members. During this huge undertaking (she was a collector and keeper of everything) I had a lot of time to reflect on all she had taught me over the last 25 years.
Here’s the short version:
*Life is about relationships
*Find your passion and do what you love!
*Enjoy life: try new things, dance in the rain, stay young at heart!

It was then that I knew what I wanted to do...My favorite part of teaching was writing and creating curricula that makes learning meaningful and fun. I thrive when I know that students want to come to school and they are excited about learning. This has always been my passion, seeing that spark, that smile, and sense of pride a student feels when he or she accomplishes a difficult task or learns a new skill. So, I have decided to dedicate myself to making creative, interactive lessons and units for teachers to use in their classrooms. I know how demanding and fulfilling teaching can be. I want to help other teachers by giving them creative materials that will save them time and make learning fun! I am looking forward to this amazing journey ahead!

Wishing You All the Best,
Juliette Roman

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Directions for Making Penelope Rex Booklet

1. Read the story aloud. Answer the questions on each page of the booklet.

2. Cut out the body parts: Two large circles form the head, eye, and scales.

3. Glue the eye in place as shown above.

4. Attach to the scales to the inside of the back cover of the head.

5. Cut out each page and staple them in between the two covers of the head to make a booklet.
Tyrannosaurus rex was one of the largest meat-eating dinosaurs of all time. They stood 15 feet tall, about 40 feet long, and weighed more than 30,000 pounds.
We Don’t Eat Our Classmates
Penelope T. Rex Front of Head/ Face
Directions: Print on yellow cardstock paper. Attach the flip up pages to the inside of the dinosaur’s mouth.

Paste eye here.
We Don't Eat Our Classmates
Penelope T. Rex Back Cover of Book
Directions: Print on yellow cardstock paper. Attach the flip up pages to the inside of the dinosaur's mouth.
We Don’t Eat Our Classmates
Print Penelope T. Rex’s eyes on white paper. You will need one eye per student.
We Don't Eat Our Classmates
Print Penelope T. Rex's scales on orange or brown paper. Each student will need 4 or 5 scales.
We Don’t Eat Our Classmates
Directions: Print on white paper. Attach the flip up pages to the inside of the dinosaur’s mouth.

What was Penelope Rex nervous about?

1. How did you feel on your first day of school?
Penelope Rex was surprised to find out that all of her classmates were... "Children" and "Dinosaurs".

What surprised you about your new classmates?
What did Penelope do to her classmates?

Color the items below that Penelope packed for her lunch.

- 300 Tuna Sandwiches
- Apple Juice
- 10 Cookies
What did Mrs. Noodleman tell Penelope to do?

Circle any words below that describe Penelope:

- lonely
- hungry
- happy
- mad
- determined
- smart
- nervous
We Don’t Eat Our Classmates

Directions: Print on white paper. Attach the flip up pages to the inside of the dinosaur’s mouth.

Tell one thing that you are excited about learning this year?

How did Penelope feel after recess was over?

5.

Happy

Sad
6. TRUE OR FALSE? Penelope told her dad that none of the children wanted to play with her. What did Penelope’s dad tell her about other children?
Which class pet shown below looks like Walter? 7.

- Monkey
- Goldfish
- Dog

What did Walter try to do to Penelope?
We Don’t Eat Our Classmates

Directions: Print on white paper. Attach the flip up pages to the inside of the dinosaur’s mouth.

Compare and contrast yourself to Penelope.

You

Both

Penelope

8.

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After meeting Walter, the Goldfish, Penelope…

- Started eating goldfish
- Stopped eating her classmates
- Started eating brownies with BBQ Sauce

Penelope was determined to make new friends. What does the word “determined” mean?
We Don't Eat Our Classmates
Directions: Print on white paper. Attach the flip up pages to the inside of the dinosaur's mouth.

What could Penelope do differently to make friends?

What was your favorite part of the story?
Tell one thing that you can do to make a new friend?

What do you think is the lesson of the story?
- Hard work pays off.
- Treat others as you want to be treated.
- Never give up!
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**Juliette**

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